

SERGIO HERNANDEZ

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EDUCATION

2006– New York University
College of Arts and Science
New York, N.Y.

B.A. Journalism
B.S. Psychology

2002 – 2006 La Serna High School
Whittier, Calif.

General Ed (AP/Honors)

EMPLOYMENT, VOLUNTEER WORK, EXPERIENCE

Jan. 2010 – *Investigations Intern, GAWKER MEDIA*

Jul. 2009 – *Video Intern, GAWKER MEDIA*

Dec. 2009 Pitched and edited video content for Gawker Media's network of blog titles, including Gawker, Gawker.TV, Defamer, Valleywag, Gizmodo, Jezebel, Lifehacker, Deadspin, Jalopnik, Kotaku, io9, and Fleshbot

2008-2009 *Senior Staff Writer, WASHINGTON SQUARE NEWS*

Reported major stories about N.Y.U. governance, policy, administration, and campus issues and news

Fall, 2007 *University News Editor, WASHINGTON SQUARE NEWS*

Responsible for managing W.S.N.'s "university desk" staff and coordinating, assigning and editing W.S.N.'s daily coverage of local university issues

Spring, 2007 *Assistant News Editor, WASHINGTON SQUARE NEWS*

Coordinated, assigned, and edited daily news coverage for W.S.N.. As a reporter, traveled to New Haven, Conn. to cover Hakan Yalincak sentencing in U.S. District Court and gained experience with legal documents, proceedings and investigations

Fall, 2006 *Staff Writer, WASHINGTON SQUARE NEWS*

Beat reporter for higher education and N.Y.U. Senate; filed stories covering national trends in higher education, campus issues and N.Y.U. governance

- 2005-2006 *Editor-in-Chief, LA SERNA HIGH SCHOOL FREELANCER*
Managed and oversaw production and publication of
bimonthly high school student newspaper
- 2002-2005 *Staff Writer, LA SERNA HIGH SCHOOL FREELANCER*
Filed news, op-ed columns and feature stories covering
campus news

SKILLS

Software

- Mac OS X
- Microsoft Windows 95, 98, ME, XP and Vista
- Microsoft Word, PowerPoint and Excel
- Adobe Photoshop, Illustrator and InDesign
- QuarkXPress
- NewsEdit Pro

Web Development / Programming

- HTML, XML and DHTML
- JavaScript
- CSS
- WordPress

Communications / Language

- Bilingual in English and Spanish
- Proficient Japanese

Reporting

- Experienced in traditional and psychological interviewing techniques
- Familiar with computer-assisted reporting
- Experience with reading and understanding legal documents and court filings, systems and proceedings (state and federal)
- Experience with modern (Lexis-Nexis, ProQuest, etc.) and traditional research tools

REFERENCES

References available upon request.